



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|--|
| 1. Name of the Institution | | GURU RAM DASS B. ED. COLLEGE |
| Name of the head of the Institution | | Dr. (Mrs.) Sarabjit kaur |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 01638250884 |
| Mobile no. | | 8427101414 |
| Registered Email | | grd.college@rediffmail.com |
| Alternate Email | | s_jeet_gill@yahoo.com |
| Address | | D.A.V. COLLEGE ROAD, VILLAGE CHAK ROOM WALA City/Town JALALABAD WEST State/UT Punjab Pin code-152024 |
| City/Town | | JALALABAD WEST |
| State/UT | | Punjab |
| Pincode | | 152024 |

| 2. Institutional Status | | | | | |
|---|-------|---|----------------------|---------------------------------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Co-education | | | |
| Location | | Rural | | | |
| Financial Status | | Self financed | | | |
| Name of the IQAC co-ordinator/Director | | Ms NEHA SACHDEVA | | | |
| Phone no/Alternate Phone no. | | 01638250884 | | | |
| Mobile no. | | 9814970333 | | | |
| Registered Email | | grd.college@rediffmail.com | | | |
| Alternate Email | | sachdevaneha2003@yahoo.com | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | http://grdcollegejbd.org | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | |
| if yes, whether it is uploaded in the institutional website: Weblink : | | http://grdcollegejbd.org | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B | 2.77 | 2011 | 08-Jan-2011 | 07-Jan-2016 |
| 2 | B++ | 2.87 | 2016 | 02-Dec-2016 | 01-Dec-2021 |
| 6. Date of Establishment of IQAC | | | 01-Aug-2009 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by IQAC | | Date & Duration | | Number of participants/ beneficiaries | |
| IQAC MEETINGS REGARDING | | 05-Aug-2019 | | 40 | |

| | | |
|---|------------------|----|
| TEACHING LEARNING PROCESS | 1 | |
| IQAC MEETING REGARDING NSS CAMP | 09-Sep-2019 1 | 60 |
| IQAC MEETING REGARDING TALENT HUNT PROGRAMME AND YOUTH FESTIVAL | 07-Oct-2019 2 | 25 |
| MEETING REGARDING DISCUSSION OF CURRICULAM | 04-Nov-2019 1 | 15 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

12

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC has conducted faculty development programs to enhance quality in many areas. The IQAC designed the Teaching plans with focus on Teaching inputs and teaching methodologies especially Student Centric Methodologies adopted with an objective to monitor and enhance the teaching learning process. To encourage Innovations in Teaching the various steps undertaken were, conduct of faculty development programs on various topics, organizing brainstorming sessions with the HoDs and faculty on the innovative teaching -learning methods, including ICT methods. The IQAC introduced weekly reporting to monitor teaching quality with a focus on the teaching methods employed. The IQAC promoted few healthy practices in the Libraries. The IQAC monitors the functioning of the committees, Cells and centres through conducting meetings and monitoring the reports they submit. Various activities like ozone day celebration, Hindi Diwas, Talent hunt day

celebration, Punjabi Diwas are organized by IQAC in this year. IQAC also organized various seminars and workshops.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|--|
| The College plans to introduce new programs and courses. | It is under Process, work has began. |
| Strengthening the ParentTeacher Association | ORGANIZED SEMINAR AND WORKSHOPS |
| Strengthening the Students Engagement | ORGANIZED VARIOUS ACTIVITIES LIKE TALENT HUNT, DIWALI CELEBRATION, RAKHI MAKING COMPETITION, WORLD OZONE DAY, WOMAN EMPOWERMENT DAY ETC. |
| BLOOD DONATION CAMP | ORGANIZED ON 2ND NOV. 2019 |
| TREE PLANTATION DAY | CELEBRATED ON 16TH OCT 2019. |
| View File | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| GRD AQAR CELL | 01-Aug-2016 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

12-Nov-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

29-Jun-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The College is affiliated to Panjab University, Chandigarh and follows the curriculum prescribed by the university. The college is recognized

as a premiere institute of learning as it promotes academic excellence. The college prepares academic calendar for each session in accordance with the schedule provided by the university. An active plan for timely implementation is formulated by the institution to ensure effective delivery. To monitor academic performance an academic committee consisting the heads of various departments and chaired by the Principal prepares policies after strategizing the best methods to successfully implement the curriculum. Various strategies are worked out after discussions with the members. The Prospectus mentions the Semester specific courses and also the evaluation procedure and weightage for both General and Honours programmes. Class wise Time Table is drafted and finalized well ahead of the commencement of semester. The papers/options are allotted after careful consideration of the qualifications, subject specializations, experience and performance. Faculties are encouraged to prepare an active plan for their classroom teachings of the each semester even before the academic year commences. The preparation of such a plan helps with effective distribution of syllabus, clarity of curriculum and timely completion of the course. The teaching plans are prepared by the respective teachers who are in charge of the subjects. Continuous evaluation is maintained throughout the year by conducting tests after completion of syllabus. The minimum number of working days as stipulated by the university is adhered to every year. Continuous assessment and academic progress of students through Internal Tests is followed. All the laboratories are replenished every year as per the requirement of the curriculum. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Tutorials, Departmental Quiz, paper presentation by the students, projects, group assignments, term papers, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. Along with the traditional

chalk and talk method use of ICT based learning has been incorporated in all departments for communication with students to make the teaching learning process more learner centric. YouTube assisted learning experiential learning, participative learning ProblemSolving method are also used for effective curriculum delivery.College organises interdisciplinary competitions, events or exhibitions. Record of the regular attendance, mark lists and progress of the students are maintained and preserved by the respective teachers. Proper attendance is ensured by giving timely SMS .The college encourages faculty members to attend Orientation/Refresher courses, workshops and present papers in seminars conducted by the affiliating and other Universities for acquiring necessary skills for effective delivery of the curriculum.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution ensures effective curriculum delivery through a well-planned and documented process. All the programmes taught in the college are affiliated to Panjab University, Chandigarh. The Time Table Committee headed by the Principal and a senior Faculty Member draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes.Faculty members take utmost care to complete the syllabus in time. Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt clearing and curricular discussions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|-------------|----------------|
| No Data Entered/Not Applicable !!! | | |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|-----------------------------------|----------------------|-----------------------------|
| MORAL EDUCATION LECTURE | 20/08/2019 | 200 |
| PERSONALITY DEVELOPMENT PROGRAMME | 23/10/2019 | 200 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|-----------------------------|---|
| BEd | SCHOOL INTERNSHIP PROGRAMME | 196 |
| MEd | FIELD BASED EXPERIENCE | 19 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| |
|--|
| Feedback Obtained |
| The institute have a formal mechanism to obtain feedback from students and teachers which is used to facilitate quality sustenance and improvement measures in the instruction and curriculum design processes. The feedback was collected from students, teachers, parents, alumni s in the form of questionnaires. The collected information was analyzed and action was taken to improve the teaching learning practices and for enhancing the quality of the programmes. |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|

| | | | | |
|---------------------------|---------------|-----|-----|-----|
| Bed | B.Ed. GENERAL | 200 | 196 | 196 |
| Med | M.Ed. GENERAL | 50 | 19 | 19 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 196 | 19 | 36 | 7 | 36 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 36 | 36 | 40 | 12 | 4 | 10 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

With an objective to positively influence a raoutcomes, including improved peer and parental relationships, academic achievement, self behavior, the College strives to establish a benchmark for the quality of mentee-mentor rrelfacilitating the value of small group mentoring with a ratio of 1:6. Students rely on mentocamaraderie, encouragement, and guidance.It helps the mentor in gaining insight into the strengths and weaknesses or students. It aims at developing a close relationship with the mentee, providing them with emoadvice, and guidance. These group scenarios also allow friendships to be formed between peersense of belonging, an emotional engagement that is equally as beneficial for them. The objectives of the monitoring system are as follows :To bridge the gap between the teachers and students. • To and enriched environment for students. • To motivate the students for both professional (hstartups, and entrepreneurship) and personal guidance. To enhance the knowledge for both students alike, due to effective two-way communication.To generate awareness and supporvarious competitive examinations (PSTET, CTET, UGC NET) and other Govt. PSUs examinatand support the students for continual improvement (Science quiz, poster presentation, deseminars). • To conduct tutorial classes for slow learners.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 215 | 36 | 1:6 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 43 | 36 | 7 | 36 | 1 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers | Designation | Name of the award, |
|---------------|----------------------------|-------------|--------------------|
|---------------|----------------------------|-------------|--------------------|

| | | | |
|---|--|--|---|
| | receiving awards from state level, national level, international level | | fellowship, received from Government or recognized bodies |
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|-------------------|---------------------------------------|----------------|--|---|
| Bed | B.Ed. GENERAL (2018-20) 4TH SEMESTER | 4 | 01/10/2020 | 24/10/2020 |
| Med | M.Ed. GENERAL (2018-20) 4TH SEMESTER4 | 4 | 30/09/2020 | 02/03/2021 |
| Bed | B.Ed. GENERAL (2019-21) 2ND SEMESTER | 2 | Null | 25/02/2021 |
| Med | M.Ed. GENERAL (2019-21) | 2 | Null | 22/01/2021 |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has a strong continuous internal evaluation system. The features being the monthly class tests of each subject, snap tests, class interactions, group discussions seminars and presentations by and rubrics used for the evaluation of the same. The most important of the CIE in the college are 1. The different tools of internal as are enumerated in the academic calendar of the college and discussed principal in the staff meetings from time to time. The internal as test schedules are prepared as per the university and communicated students well in advance. 2. The internal assessment criteria of University is followed for the distribution of marks in each subject beginning of the semester, faculty members inform the students various components in the assessment process during the semester. 3 complete transparency in the internal assessment. The internal assessment ready is displayed on the notice boards for the students and they can discuss with the teachers how to improve in the next semesters if need. 4. Students maintain their Portfolios annually to keep their academic, co-curricular and extra-curricular activities and assessed internally on the basis of their portfolios. 5. Rubrics are by the teachers for the assessment of the seminars, projects and activities of the students. 6. Timely feedback is given to the student answers written by them. Elaborate discussion sessions on question paper also conducted in the classrooms to enhance their performance. 7. On of their achievement remedial and enrichment classes are held. 8. support is provided to the students throughout the year. 9. There is provision of answering question papers, attempting assignments and presentations bilingually in order to provide a platform to the student express themselves fully.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the college is prepared on the lines of Panjab University calendar for education colleges. As the final semester examination of all the classes i.e. B.Ed, M.Ed are conducted by the Panjab university so the academic calendar for the conduct of the house tests, class tests and other practical evaluations etc. is prepared by the Examination committee under the of the Principal of the college in tune with Panjab University, Chandigarh guidelines. Most of the academic calendar are mostly discussed in the first staff meeting on the first day of the session which is finalized by the examination committee under the guidance of the Principal of the college. Under normal circumstances the house tests are conducted after the Pre-internship of first year in the month of April for First semester an week of November for the 2nd and fourth semesters. The Class tests are conducted by the subject teachers in rotation after every 15 days so that students get enough time to prepare and the tests dates of two subjects dont clash. Besides this the teachers evaluate the students on the basis tests, Class quizzes and class interactions. The academic calendar also take care of Enrichment and the remedial classes which are held after the declaration of results of the house tests to give the students an equitable academic push for the semester end exams.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.grdcollegejbd.org/wp-content/uploads/2022/05/bed-syllabus-2019-21.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|--|----------------|--------------------------|---|---|-----------------|
| M.Ed. GENERAL (2ND SEMESTER) 2019-21 | MEd | M.ED GENERAL | 18 | 18 | 100 |
| B.Ed. GENERAL (2019-21) 2ND SEMESTER | BEd | B.ED GENERAL | 194 | 194 | 100 |
| M.Ed. GENRAL (2018-20) 4TH SEMESTER | MEd | M.Ed. GENERAL | 6 | 6 | 100 |
| B.Ed. GENERAL (2018-20) 4th semester | BEd | B.Ed. GENERAL | 196 | 196 | 100 |

No file uploaded.

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.grdcollegejbd.org/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|-------------------|------------|
| A National Seminar Organized in College | EDUCATION | 07/03/2020 |
| Awareness towards gender issues in schools | EDUCATION | 27/02/2020 |
| Gender Sensitization | EDUCATION | 13/11/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| National | EDUCATION | 1 | Nil |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
|------------|-----------------------|

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
|--------------------|----------------|------------------|---------------------|----------------|---|---|

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
|--------------------|----------------|------------------|---------------------|---------|---|---|

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-------------------|---------------|----------|-------|-------|
| Resource persons | 0 | 3 | 0 | 0 |
| Presented papers | 3 | 18 | 0 | 0 |

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| Buddy Day Programme | PANJAB UNIVERSITY, CHANDIGARH | 10 | 55 |
| Awareness campaign on the menace of Stubble Burning | PANJAB UNIVERSITY, CHANDIGARH | 10 | 50 |
| Fit India Movement | PANJAB UNIVERSITY, CHANDIGARH | 15 | 100 |
| Swachh Abhiyaan | PANJAB UNIVERSITY, CHANDIGARH | 25 | 220 |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|----------------------|--|--|
| NSS SCHEME | Nill | Nill | Nill | Nill |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| SCHOOL INTERNSHIP | SCHOOL INTERNSHIP | 13 GOVT. AND PRIVATE SCHOOLS | 20/07/2019 | 30/11/2019 | 198 |
| PRE-INTERNSHIP-II | PRE-INTERNSHIP-II | 13 GOVT. AND PRIVATE SCHOOLS | 15/04/2020 | 30/04/2020 | 196 |
| PRE-INTERNSHIP-I | PRE-INTERNSHIP-I | 13 GOVT. AND PRIVATE SCHOOLS | 18/11/2019 | 03/12/2019 | 196 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| | |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| 11821587 | 10270000 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Others | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| E- Granthalaya | Partially | 4.0 | 2016 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|--------|-------------|-------|-------|--------|
| | | | | | | |
| Text Books | 11471 | 776941 | 115 | 20000 | 11586 | 796941 |
| Reference Books | 630 | 97500 | 0 | 0 | 630 | 97500 |
| Journals | 46 | 34000 | 5 | 3600 | 51 | 37600 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------------|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
|------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|

| | | | | | | | | | |
|----------|----|---|---|---|---|---|---|---|---|
| Existing | 35 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Total | 35 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| youtube channel | https://www.youtube.com/channel/UCLvlikip6rO4wdbbwr2NL5w/channels |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 11821587 | 10270000 | 3651059 | 3351059 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institute development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as Purchase committee, Repair and maintenance committee, Sports Committee, Library committee, Lab Maintenance Committee, Students Feedback committee etc. of the college. To maintain and upkeep the infrastructure Institute facilities and equipments, following activities are undertaken by college:- There is Stock Maintenance Committee in every department (HOD) who maintains the stock register by physically verifying the items round the year. Department wise annual stock verification is done by concerned Head of the Department. • Regular maintenance of Computer Laboratory equipments are done by Laboratory Assistant along with Laboratory attendant and they are headed by Lab Maintenance Committee Convenor. Up gradation of the computer systems is generally done on need basis. To fulfill the emergency demands, individual system up gradation is carried out keeping in mind the need for update, deployment and maintenance of the computers in the institution. Hardware and Software maintenance of computers and accessories are done through renewable Annual Maintenance Contract Laptops and Projectors are maintained through renewable Annual Maintenance Contract Outsourcing is done for maintenance and repairing of IT infrastructure such as computers internet facilities including Wi-Fi and broadband. Updating of softwares is done by lab assistants. AMCs for website maintenance by Renaissance Technologies. CCTV, Biometric system Sports equipment is maintained through Annual Maintenance Overall development of campus is done by Campus Discipline and Cleanliness Committee of the college. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and • maintenance of lawns is done by Institute Fourth Class Employees. College campus maintenance is monitored through regular inspection. • Upkeep all facilities and cleanliness of environment in women's hostel is

maintained through Hostel monitoring committee. Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. Regular maintenance of the water cooler and water purifier is done by outsourcing agent. The maintenance of the reading room and stock verification of library books is done regularly by library staff

<https://www.grdcollegejbd.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---------------------------------|--------------------|------------------|
| Financial Support from institution | FEE DISCOUNT | 18 | 190000 |
| Financial Support from Other Sources | | | |
| a) National | DR. AMBEDKAR SCHOLARSHIP SCHEME | 53 | 919497 |
| b) International | Nil | Nil | Nil |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| MEDITATION CAMP | 28/01/2020 | 40 | GRD FACULTY |
| PERSONAL COUNSELLING | 17/09/2019 | 22 | COUNSELLING CELL |
| YOGA CAMP | 22/10/2019 | 258 | N.S.S |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|---------------------|--|--|--|---------------------------|
| 2020 | CTET/ PTET COACHING | 36 | 40 | 6 | 5 |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 3 | 3 | 7 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 8 | 140 | 24 | 6 | 50 | 8 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2020 | 2 | GRD, JBD | EDUCATION | GRD, JBD | M. ED. |
| 2020 | 18 | GRD, JBD | EDUCATION | OTHER INSTITUTIONS | MASTERS |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 1 |
| SET | 7 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|---------------|------------------------|
| EXTEMPORE COMPETITION | COLLEGE LEVEL | 60 |
| ATHLETIC MEET | COLLEGE LEVEL | 350 |
| IYA MAKING COMPETITION | COLLEGE LEVEL | 56 |
| RAKHI MAKING COMPETITION | COLLEGE LEVEL | 92 |
| TALENT HUNT COMPETITION | COLLEGE LEVEL | 120 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|----------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | ZONAL YOUTH FESTIVAL | National | Nil | 15 | LIST | LIST ATTACHED |
| 2019 | INTER ZONAL YOUTH FESTIVAL | National | Nil | 6 | LIST | LIST ATTACHED |
| 2020 | ZONAL SKILL | National | Nil | 7 | LIST | LIST ATTACHED |

| | | | | | | |
|---------------------------|--|----------|------|---|------|------------------|
| | INEACHING | | | | | |
| 2020 | INTER ZONAL SKILL IN TEACHING C OMPETITION | National | Null | 3 | LIST | LIST ATTACHED |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a Students Representative body and it has been aptly named as "Student Council". The student council gives the students a voice - a platform to be heard. Through it, they involve themselves in multifarious duties that the college demands of them. • President • Vice President • Secretary • Joint Secretary • Class representatives The members of the council are elected as per the Panjab University rules. A due process of selection is followed according to which at an initial level forms are filled by students as their nomination for the particular post. Students exercise their right to vote and the counting is done in a very transparent manner by including senior teachers and one or two students. Elected members are announced in the assembly. Major Activities of the Student Council include: • To assisting maintaining Discipline, Conducting Assemblies and functions acting as a link between faculty and students, conducting functions, reporting issues demanding attention, representing students where needed, act as aides to the Principal, dedicated service towards the college, etc. • To bring to the notice of concerned authorities, the problems, and difficulties faced by the students • To express views regarding the overall working of the college and its improvement. • Funds are provided as per the needs.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

375

5.4.3 – Alumni contribution during the year (in Rupees) :

7500

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni association regularly organize get to gather events that enable old and new to connect with each other, the current batch of students, as well as the faculty members and other staff, the events are filled by various fun and entertainment programs. Current students welcome and entertain alumni through various song and dance performances and small games .Alumni also take turns to regale students ,faculty and staff by sharing their memories of old days , work experiences finally the events ends with a lavish dinner party .

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Any institution can provide quality services to its stake holders only by way

of participative management and this requires proper communication . Online admission process has been on the agenda of our college for quite some time .However in view of the student demography and the concern that they may not be able to pay digitally kept this agenda on hold . However the staff in the admission committee were being trained .There were meetings held to formulating strategies how to implement online admissions.With COVID-19 hit the entire world was taken by surprise . However the committee which was empowered , was able to smoothly do online admission by organising team of personal as helpline support system so that students dont panic and the entire process was completed successfully .The examination committee is another committee which ensure proper conduct of examination and timely declaration of results . Continous evaluation via online mode was initiated in the previous year and the committee ensured that every student is trained in basic computer skills and is comfortable in appearing for the examination .The committee in-charge manages the activities of the department and keep track of co-curricular activities through online mode .

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|--|
| Industry Interaction / Collaboration | Efforts are made to build and maintain excellent rapport with the top of various teaching institution ,schools ,and academic alliances. Educational trips are organized by institute for students . Association with more than 10 practicing schools ,DIET,CTE,AIAER, helps us in realization of paradigm shift made by the state in secondary school curriculum which enable faculty to train our would be teachers in a desired manner .This make the internship programme effective and fruitful. |
| Library, ICT and Physical Infrastructure / Instrumentation | Library is having computer terminals for searching content online . Library also maintains the CDs received along with the books . The learning resources are added as per recommendation of staff and students .The softwares are upgraded. The physical infrastructure is regularly maintained by annual maintenance . |
| Examination and Evaluation | The pattern of examination is as per guidelines of Panjab University and there is transparency in internal and external assessment through online mode .There is one pre University examination is conducted by college , which is centralized process is managed by University . Continuous Evaluation is done through class tests, |

assignments, viva and presentations. For comprehensive evaluation students are evaluated on all parameters of personality . ICT is used evaluation of results . the examination are also held in online mode due to countrywide lockdown .

Admission of Students

The admission of B.Ed and M.Ed courses is done as per rules of Panjab University rules and guidelines through centralized counselling. The aspirants has to apply online and appear for physical counselling as per their pool and category , as per their merit is done . the prospectus of college is made available at the admission time , which has detailed information about the college history , its achievements, infrastructure, rules ,outline if the courses and curriculum .

Teaching and Learning

To ensure the effective teaching and learning in the classrooms , the institution has covered all classes into smart classrooms . Most of the teachers use ICT for better communication and understanding of subject content . Various models of teaching are used for effective teaching and learning. COVID-19 has also changed the dynamics of the teacher and learners . March 2020 brings a change in the sense that a total dependency on technology based teaching . All the teachers adopt quickly in view of the fact that they wanted to communicate with their learners .What looked like a difficult task was quickly possible by both teacher and learners communicating effectively by various technological interventions.

Curriculum Development

The college is affiliated to Panjab University and is governed by NCTE. Curriculum designing and development is decided by the affiliating University. Principal and faculty members interact with the University and provide their views related to curriculum development .

Research and Development

College has its own research cell in order to promote research activities among students and staff .also encourages faculty members to undertake major and minor research projects . Almost all faculty members are provided with personal computer which helps them

| | |
|---------------------------|--|
| | to carry out their research work. The institute has has Wi-Fi enable internet facilities for the fast access to online resources. The institute encourage the faculty to attend research oriented seminars , workshops, conferences etc. |
| Human Resource Management | The college meets with the mandates laid down by NCTE in regard to the teaching staff .The college has also recruited sufficient qualified persons for non-teaching staff . The teachers have been assigned their work load as per UGC norms and to organize co-curricular activities and the staff has assigned the duties for different items. Institute provides special leave for pursuing higher study ,attending seminars, conferences, exam duties etc. The faculty and staff members are entitled to avail summer and winter vacation as University guidelines . |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | The college administration has been brought under the purview of total e-governance .The annual plan of the academic session 2019-2020 has been discussed and digitalized for the implementation with a scope for modifications according to the demands .The college is using e-mails and whats app system for dissemination of information including regular notices to all stakeholders. College has a functional in house ERP .It includes students database, faculty,hostel and staff database ,feedback system ,evaluation and attendance system etc. |
| Administration | The college academic and administrative bodies are headed by the Principal .Principal delegates duties and responsibilities to these bodies for effective administration .Detailes of teaching as well as non teaching staff ,accounts,academic progress, etc is uploaded every year on the NCTE and AISHE portal . |
| Finance and Accounts | Salary of faculty members and staff is directly transferred to the bank accounts . |
| Student Admission and Support | The procedure of admissions of M.Ed and B.Ed courses is as according to rules and guidelines of Panjab University Chandigarh /NCTE . The |

| | |
|-------------|---|
| | <p>students apply online forms on university website and appear for physical counselling to get admission as per their merit rank .Due to lockdown the students has also conducted counselling in online mode .Every year college provides an assistance to apply online form for scholarship scheme for students with proper guidelines.</p> |
| Examination | <p>The examination forms of the college students are uploaded on the website of Panjab University as per the procedure by the college .Prior to the university exam ,the students are made to take house exam to ensure their eligibility for university examination .due to proper lockdown exams are also conducted in online mode , for this purpose every information is given to students through proper channel as by e-mail and whats app system .</p> |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------------|--|--|-------------------|
| 2020 | MS VANIKA | SEMINAR | GURU RAM DASS B.ED COLLEGE, JALALABAD | Nil |
| 2020 | MS. NEHA | SEMINAR | GURU RAM DASS B.ED COLLEGE, JALALABAD | 500 |
| 2020 | MS. NEETIKA | SEMINAR | GURU RAM DASS B.ED COLLEGE, JALALABAD | 500 |
| 2020 | MS. AARTI | SEMINAR | GURU RAM DASS B.ED COLLEGE, JALALABAD | 500 |
| 2020 | MS VANIKA | SEMINAR | GGs College of Education , MALAUT | 500 |
| 2020 | Ms. Babaldeep Kaur | SEMINAR | GURU RAM DASS B.ED COLLEGE, JALALABAD | 500 |
| 2020 | Ms.Richu | SEMINAR | GGs College of Education , MALAUT | 500 |
| 2020 | Ms.Neetika | SEMINAR | Lala Jagat Narayan Education | 500 |

| | | | | |
|-------------------|----------|---------|---|-----|
| | | | College, Jalalabad | |
| 2020 | MS. NEHA | SEMINAR | GGS College of Education , MALAUT | 500 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2020 | ISSUES AND CHALLENGES IN TEACHER EDUCATION | Nil | 07/03/2020 | 07/03/2020 | 30 | 15 |
| 2019 | MEDITATION CAMP | MEDITATION CAMP | 15/10/2019 | 15/10/2019 | 32 | 20 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|---------------------------------|------------|------------|----------|
| MAHARISHI DAYANANAD UNIVERSITY ROHTAK, HARYANA FDP | 1 | 10/04/2020 | 15/04/2020 | 6 |
| FDP ON INSTITUTIONAL BENCHMARKING BEST PRACTICES | 4 | 08/06/2020 | 14/06/2020 | 6 |
| DATA SCIENCE WITH PYTHON PROGRAMMING | 2 | 12/12/2021 | 14/12/2021 | 4 |
| CAPACITY BUILDING AND SKILLS ENHANCEMENT | 1 | 14/06/2020 | 20/06/2020 | 4 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| | | | |

| | | | |
|----|----|---|----|
| 12 | 36 | 9 | 23 |
|----|----|---|----|

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|--|
| Medical ,casual leave as per rules of Panjab University.Conducive work environment .Well maintained air-conditioned staff room . Also on festive occasion lunches are organized . | Maternity/paternity leave,EPF, medical help are provided . | Scholarships,Health check up ,Sports and progression ,Fee waiver . |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has established mechanism for conducting internal and external audits for every financial year to ensure financial compliance .The internal audits are carried out whenever required .The college has a bursar who looks after each and every bill of the expenditure .All the bills are duly checked and attested by the concerned persons .The college accounts are regularly verified by the charter accountant of the institution .In case of any discrepancy found at any level ,it is rectified immediately . all the records of the accounts are properly maintained and updated frequently by the college . The University and Government rules are strictly followed.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|----------|
| LOVELY PROFESSIONAL UNIVERSITY | 129500 | WORKSHOP |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|----------|
| 25000000 |
|----------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---------------------|----------|-----------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | CA | Yes | College Manager |
| Administrative | Yes | Mr Praksit Aggarwal | Yes | Mr Sham Sunder |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A function is arranged for welcome the first year students and their parents .The interaction of teachers with parents during parent teacher meeting come up with new suggestion related to over all development of the students .Joint efforts of parents and faculty members has ensured good representation of students in various curricular and co-curricular fields .PTM of weak students are timely organized ,remedial teaching and other strategies are employed for the improvement of low achievers .

6.5.3 – Development programmes for support staff (at least three)

Computer literacy for organising online teaching learning .Conducting online session Training in new software for online admission process and examination .Organize stress relieving activities and Yoga meditation session .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Addition of learning material in library .Addition of infrastructure for students welfare .Frequent invited lectures and programmes are conducted to B.Ed students .

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2019 | An Awareness Rally To Prevent Stubble Burning | 03/10/2019 | 04/10/2019 | 04/10/2019 | 100 |
| 2019 | Youth Festival Zonal at Kenway College of Education ,Abhoar | 15/10/2019 | 22/10/2019 | 24/10/2019 | 75 |
| 2019 | Seven Days NSS Camp | 09/12/2019 | 15/12/2019 | 22/12/2019 | 100 |
| 2020 | Skill in Teaching and On The Spot Preparation of Teaching Aid | 06/02/2020 | 10/02/2020 | 10/02/2020 | 100 |
| 2020 | A National Seminar Organized in College | 06/03/2020 | 07/03/2020 | 07/03/2020 | 150 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the | Period from | Period To | Number of Participants |
|--------------|-------------|-----------|------------------------|
|--------------|-------------|-----------|------------------------|

| | | | | |
|--|------------|------------|--------|------|
| programme | | | | |
| | | | Female | Male |
| Gender Sensitization | 13/11/2019 | 13/11/2019 | 110 | 70 |
| Awareness towards gender issues in schools | 27/02/2020 | 27/02/2020 | 80 | 65 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|--|
| Percentage of power requirement of the University met by the renewable energy sources |
| <p>The institution is eco-friendly and is positioned in a pollution free location and a peaceful environment away from the city's hustle and bustle. The institution keeps in view the environmental troubles and it is far ensured that all the rooms are airy and well ventilated, spacious and nicely furnished with enough provision of fans and tube lights. Installation of LED within the school rooms is a step closer to strengthen Energy Conservation. A unique event is organized for tree plantation every year, in which 40-50 trees are planted inside the campus, teaching practice schools and surrounding areas. • The institution emphasizes at the minimal use of paper. College students are encouraged to submit online assignments to lessen the use of papers. • An awareness drive is conducted in the form of NSS and numerous extension activities to give expertise concerning cleanliness and preservation of campus and surroundings</p> |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 2 |
| Provision for lift | No | 0 |
| Ramp/Rails | Yes | 1 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 2 |
| Scribes for examination | No | 0 |
| Special skill development for differently abled students | No | 0 |
| Any other similar facility | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--------------------|------------------|--|
| 2019 | 1 | 1 | 05/02/2019 | 01 | Awareness | Meeting with | 150 |

| | | | | | | | |
|-------------------|---|---|------------|----|---|---|-----|
| | | | | | campaign on the menace of Stubble Burning | village people and the farmers were also held to make them aware about the harmful effects of stubble burning which is posing danger to human health and the environment. | |
| 2020 | 1 | 1 | 26/02/2020 | 01 | WATER CONSERVATION | SAVE WATER | 100 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-----------------|---------------------|--|
| Morning Prayers | 01/08/2019 | The College has the obligation to observe the highest standards of conduct and integrity and to uphold the good standing and reputation of the profession. Members of the management follow the guidelines prescribed in the code of conduct booklet for the management. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| RALLY ON NATIONAL INTEGRATION | 12/11/2019 | 12/11/2019 | 200 |
| NATIONAL SEMINAR ON ISSUES AND CHALLENGES ON TEACHER EDUCATION | 07/03/2020 | 07/03/2020 | 250 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution is eco friendly and is located in a pollution free area in a Peaceful atmosphere away from the city's hustle and bustle. The institution

Keeps in view the environmental issues and it is ensured that all the rooms are Airy and well ventilated, spacious and well furnished with sufficient provision Of fans and tube lights.. • A special event is organized for tree plantation Every year, where 20-30 trees are planted in the campus, teaching practice Schools and surrounding areas. • The institution emphasizes on the minimum use of paper. Students are motivated to submit online assignments to reduce the use of papers. • An awareness drive is conducted in the form of NSS and various Extension activities to give knowledge regarding cleanliness and maintenance of campus and surroundings. • Paper shredder is used in the office .Rough papers are used for office work and notes.Garbage burning is prohibited and pits are made to collect and decompose the garbage. Composting of leaves and decaying green matter on campus. The use of plastic straws and cups in the college canteen have been banned from academic year 2019-2020.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

a) Finishing School Programme To upgrade the teacher education programme a unique concept of Finishing School Programme has been incorporated in the college curriculum. 'Finishing School Programme' has been introduced by the institution for the development of global competencies among the students and the institute provides a conducive environment. Training in ICT skills are provided, modules related to various domains of knowledge are prepared using ICT. Other modules covered under this programme are- • Soft Skill development • Effective communication Skills • Interpersonal Skill • Resume Writing • Mock Interviews • Continuous and Comprehensive Evaluation Finishing School Programme has been introduced to increase employability skills and over all personality development of the students. It caters to the need and demands of both advanced learners as well as Slow Learners. b) Organization of Weekly Morning Assembly by mentor groups every week and its publication in a form of booklet. A contribution of all the students in the morning assembly is published in a book form under title "Morning Prayers helps in harmonious development of students. On every Wednesday this committee organizes morning assembly in the Assembly hall of the college where students recite prayers, discuss current news, thoughts and talks on various societal and current issues and publication of Morning Assembly Booklet. • The institution tries its best to inculcate the moral and spiritual values among the student teachers through morning assembly. It is compulsory for every student teacher to participate in the morning assembly • Emphasis on Indian Value System through morning assembly, clubs societies and curricular activities • Morning Assembly by each mentor group (starts with religious prayer, then 4-6 speeches by students, news, thought of the day, important facts, stories, power point presentations, a teacher's address ends with National Anthem, all students attend in college uniform. In morning assembly videos and presentations related to diversity are highlighted.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.grdcollegejbd.org/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Governing Council has selflessly strived for the cause of rural education and zealously aimed to produce well-informed, skilled and effective teachers for secondary schools as well as teacher educators for colleges of education. They are mentored, tutored and given equal, free and fair opportunities to participate in all activities on campus so as to meet the needs and demands of

changing society and be globally competent. The college has achieved many milestones in academic, cultural, sports and professional activities Management and Faculty provide tremendous emotional support to students. Sine more than 80 of the students are females, Woman centered mentoring is in place for all students. At times of personal and family bereavement faculty and management visit homes and provide unstinted support. Faculty interacts with parents whenever required. Timely intervention is carried out when faculty feels students may be in danger or unstable in any way. Needy students, or those with unstable homes are provided hostel facility at reduced rates or even free. Days of National importance are celebrated with prayer, talks and student activities. Teachers follow trilingual mode of instruction for the benefit of students. • The faculty practices diversity of instruction by using varied methods of teaching styles as required in different situations. • The diversity of instruction is ensured through varied classroom techniques, use of electronic gadgets in classroom teaching, use of digital learning methods and materials, Online open source learning programmes, Micro learning modules, case studies and writings, discussion forums, quiz makers, peer reviewed assignments etc. • Students are given instructions for practical and field work by optimum utilization of technologically well equipped laboratories i.e ET Laboratory, Method Laboratory and Computer Laboratory • The students are encouraged to adopt these technologies in their practice teaching sessions, student seminars and presentations. • The institution has introduced the concept of simulated learning / peer learning/ micro learning. • In addition the staff also engages in E-Content development. • Broadband with the unlimited internet connection • Computerized library with e-resources • College website with updates • Enrollment in Infilibnet • Language lab • Automated office • Develop power point presentations Student grievances regarding evaluation and results are addressed promptly. The college conducts various activities to ensure student centric learning environment. Curriculum enrichment is ensured through outreach and extension programmes in which faculty and students participate. Field trips, inter-departmental activities and programs organized with collaborative support from organizations of national repute provide invaluable national and even international exposure to our rural students. Our NSS group is vibrant and dynamic fostering leadership and our mission of altruistic and ethical service. At seminars, workshops and conferences, students are given key leadership roles. Sensitivity to the environment and eco consciousness is fostered on our campus in every activity that is pursued. Faculty and Management in the College believe that their true role is the transformation of raw human resource into professionally skilled and socially responsible teachers

Provide the weblink of the institution

<https://www.grdcollegejbd.org/>

8.Future Plans of Actions for Next Academic Year

Introduce Add on Courses and Value added courses. • Online feedback system is planned to be introduced . • Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research. • Upgradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members. • Organization of workshop, seminar and job oriented services by the Career Counseling and Placement Unit. The college plans to organize job interviews by local companies and also organize interactive sessions of final year students with skilled professionals and alumni. • Organization of workshop for E-content development at a larger scale and duration to promote the use of E-resources among all faculty members. The use of Learning Management System (LMS) for regular teaching, learning and evaluation related activities by teachers will be encouraged. • Encouraging students to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice.

• Boost Skill enhancement initiatives in academic, technical and organizational aspects. • Formulating policies and procedures for implementation of waste management • Implement and strengthen green practices. • Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives.