

# INFORMATION



## BROCHURE

Session 2019-21



## ***GURU RAM DASS B.Ed. COLLEGE***

**Accredited with Grade B++ CGPA 2.87 by National Assessment and Accreditation Council, Bangalore, Govt. of India**

**Recognized by National Council of Teacher Education**

**Affiliated to Panjab University, Chandigarh for B.Ed. and M.Ed. Course**

**Affiliated to S.C.E.R.T, Punjab for D.El.Ed. Course**

**BAHAMANI WALA ROAD, VILL. CHAK ROOM WALA,**

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## About The College

- ❖ Guru Ram Dass B.Ed. College, Jalalabad was established in 2005.
- ❖ It is Affiliated to Panjab University for Teacher Training Courses i.e. B.Ed. and M.Ed. and SCERT Punjab for D.El.ED. Course.
- ❖ The College has the infrastructure of a "Premier Institution" i.e. commodious building, well stocked and computerized library, well equipped laboratories of Science, Psychology, Language, Computer and Educational Technology, Sprawling, Playgrounds- Volleyball, Cricket, Badminton, Basketball, Kabbadi and Table Tennis Court, 400m athletic track, Seminar room, auditorium etc.
- ❖ It imparts value based quality education.
- ❖ The emphasis on holistic development of personality of teacher trainees.
- ❖ Every Teacher trainee is provided with the opportunity of self expression by organizing various co-curricular activities like Talent Search Function, Extempore Speech, Debate, Poem Recitation, Seminars, Creative Writing, Skill in Teaching, On the spot preparation of Teaching Aid, Traditional Singing, Embroidery Competition, Pakhi Making Competition, Sports Competition.
- ❖ The spirit of discipline and regularity is developed through N.S.S. activities.

## BAN ON RAGGING

- ❖ The following instruction should be noted for strict compliance:
- ❖ RAGGING IS STRICTLY PROHIBITED, As per the UGC letter no. FI-8/2006 (CPP-II) dated February 2008 addressed to the Registrar Punjab University, Chandigarh the Hon'ble Supreme Court of India has strictly banned ragging in educational institutions.
- ❖ If any incident of ragging comes to the notice of the authority the concerned student shall be given liberty to explain and if his/her explanation is not found satisfactory, the authority would expel him/her from the College.
- ❖ Ragging includes disorderly conduct whether by words, spoken or written or by an act which has the effect of teasing, treating and handling with rudeness any other student, indulging in rowdy or indiscipline activity which cause or are likely to cause hardship or psychological harm or to raise fear or apprehension in a fresher or junior student.



## **VISION**

Our college will be a world leader in the integration of

- \* To uplift standard of teaching, learning and research.
- \* To become national epicentre of knowledge, culture and skills.
- \* To develop scientific approach and performance culture among Teachers Trainees.
- \* To act as catalyst of change by providing state of Art Infrastructure in academic and Co-curricular excellence, learning and evaluation, interaction with stake holders and community.
- \* To continue expanding and exploring locally, nationally and globally.

## **MISSION**

- \* To provide a wide range of instructional, teaching, learning and research facilities.
- \* To promote innovation in teaching learning evaluation and research.
- \* To create ignited pool of humane teachers.
- \* To participate in problems and concerns of society.
- \* To inculcate moral and spiritual values for growth of healthy, peaceful and gender just society.
- \* To prepare and equip the teacher trainees with necessary virtues skills for facing the challenges of life.
- \* To promote all round development of teacher trainees.



## Message

In a Knowledge driven society, each individual seeks to be a lifelong learner geared towards acquiring new knowledge and skills and to reorient One's practices and working strategies in tune with the advancements in technology and ever-expanding knowledge base of various professions. This is more so in the case of teachers who have not only to prepare themselves for lifelong learning but also help their students become lifelong learners. Lifelong learning implies Continuous professional development for which a variety of strategies are adopted by our College. This College provides a unique opportunity for all round development. A student who becomes a member of our College finds it a rewarding experience and when leaves the College is confident of taking an active part in the modern world with dignity and the flexibility to accept change as an opportunity rather than a threat; able indeed to be his/her own person and to lead life which is purposeful, positive and constructive. I welcome all the teacher trainees on joining our College and suggest utilizing the available resources for their harmonious development.

With Best Wishes

Jasnik Singh Kakkar

Chairman



## Message

"The past is our foundation, the present our material, the future our aim and summit. Each must have its due and natural place in a national system of education."

Search for excellence in life, being a perennial concern of paramount importance for mankind, continues ever since the incarnation of the homo-sapiens on this planet, giving way to generations of thinkers, and educationists over the ages to probe and devise systems instrumented for worthy human experiences and existence. Such a probe has given to the world great many teachers from time to time to contribute their mettle and merit to the course of education and teacher education resulting in a host of pedagogical principles and classroom practices to augment perfection in the teaching-learning process, knowledge skills and personal as well as professional grooming of teachers. Teachers in this College are equally alive to their role as innovators, mentors and facilitators of learning as would be evident from their contribution in behavior modification and inside and outside classroom interaction. Here in the College you will find an enriched exposure to transform your personality as an effective teacher.

Good Luck.

Dr. Sarabjit Kaur  
Principal

## **RULES AND PROCEDURE FOR ADMISSION**

### **B.Ed. & M.Ed. Course**

- Admission in B.Ed. Course in this College will be through guidelines of federation of Self-financed Colleges of Education affiliated to Panjab University, Chandigarh of Punjab. Candidates with at least 50% marks either in the Bachelor's Degree or in the Master's Degree or any other qualification declared equivalent thereto, are eligible for admission to the B.Ed. Course. Centralized admissions of B.Ed. & M.Ed. will take place as per notification of Punjab Government.

### **GENERAL INSTRUCTIONS FOR MIGRATION CERTIFICATE**

Candidates graduated from university other than Panjab University will have to submit the Migration Certificate in original along with Original Detailed Marks Card of last exam passed within 20 days from the date of enrolment. Failing which they will have to pay penalty to Panjab University, Chandigarh as per norms of Panjab University.

### **MODE OF PAYMENT OF COLLEGE DUES (FEE)**

Fee structure will be according to rules and regulations passed by competent authorities from time to time. The dates of payment of dues will be notified by the principal from time to time according to the following schedule:

- All the dues shall be paid at the College office on the Specific days which will be duly notified.
- Fee and Fines once paid are not refundable.

### **NOTE**

1. Fee once paid shall not be refunded.
2. The Candidate who fail to deposit his/her fee thus misses his/her chance for admission will have no claim for admission on subsequent dates.
3. If any student does not attend the College within a week of the opening day, as announced by the College his/her admission will stand cancelled.

4. Students from other Universities will have to submit their migration certificate within 20 days of admission.
5. Students admitted under SC/ST category will have to submit their original SC/ST certificate at the time of admission or else their admission will stand cancelled.
6. Supplementary admission will be made as per the decision of the Centralized Admission Committee.
7. All dues must be cleared before final examinations.

## **LEAVE RULES**

1. Leave must be sanctioned personally.
2. Application for leave must be signed by the parents or the guardian of the applicant. In case of illness, the application should be accompanied by a medical certificate.

## **RULES GOVERNING THE REFUND OF SECURITIES**

1. The security will remain intact at the time of sending university admission forms and the issue of roll number.
2. Student leaving the College without completing their course can claim refund of security. Security will be refunded after the declaration of the results.

## **SCHOLARSHIP AND STIPENDS**

1. All types of State, Centre and University Scholarships are tenable in the College.
2. Fee concessions are awarded to the deserving & needy students from the College funds.
3. All the students belonging to Schedule Caste/ Scheduled Tribe/ Other Backward Classes will get application form for Government of India/State Government Scholarships from the department concerned and submit them that are duly complete within one week from the date of admission.



## **HOUSE EXAMINATION, ATTENDANCE**

1. House Tests are held before commencement of final examinations in each Semester. They are compulsory for the students as Internal Assessment will be made on the basis of performance of house tests, class test and assignments.
2. Exemption from any House Examination will not be given except under very exceptional circumstances.
3. Strict disciplinary action will be taken against students who absent themselves from the House Examination.
4. Students will have to secure at least 40% marks in each examination or else, they will not be allowed to appear in the final exams.
5. No mercy test will be conducted in the College. Hence the internal assessment of the students who fail to appear in the examination will not be sent.
6. At least 75% attendance is essential to appear in the annual examination.

## **INSTRUCIONS FOR STUDENTS**

1. Wearing of the College uniform is compulsory during College hours.
2. The College is pledged to strict vegetarianism. Taking of meat, eggs, fish or any non Vegetarian preparation thereof is strictly prohibited in the College campus.
3. A student who wishes to withdraw from the College can do so by sending an application addressed to the Principal duly signed by the guardian.
4. Visitors are not allowed to see the students during College hours.
5. Strict disciplinary action will be taken against the student who is found using mobile phone for other than educational purpose in the College campus.



## **RULES AND REGULATIONS TO BE FOLLOWED BY THE STUDENTS**

1. At the time of admission, each student is issued a library cum Identity card. Always keep this card in person.
2. The College will start at 9 A.M. All students should be punctual. No excuse will be entertained for the late entry in the college.
3. Students will not be allowed to miss the classes while in the campus. Strict disciplinary actions shall be taken against the defaulters.
4. Leave must be get sanctioned from College authorities in prior.
5. Medical leave will be granted by the Principal. The leave application should be supported by a valid medical certificate, and recommended by the tutor.
6. Students are advised to see the notice board daily. No excuse will be entertained if a student fails to read any important notice. Students are not allowed to remove any notice from the notice board, which has been put up by the College. Such students if Identified will be fined or liable to disciplinary action.
7. Students are advised to actively participate in all activities of the Colleges, so their Teachers can help them in identifying their talents. Always keep discipline and decorum.

## **LIBRARY**

A well equipped Library with a wide variety of books and journals on educational and other topics has been provided for the benefit of students.

### **Library rules:**

1. Two books are issued to a student for a period of 15 days only.
2. The books will be re-issued if they are not in demand by other students.

3. A fine of Rs. 2 per day per volume is charged for the book returned after the due date.
4. Books will be re-issued for the specified period.
5. Reference books, text books, rare books & periodicals shall not to be issued except for consultation in the Library premises.
6. The students are required to possess their Identity Card while inside the Library.
7. Books issued from the Library should be kept very carefully and in no case be Underlined and disfigured. If the book is already damaged in any form, it should be got checked by the issuing clerk or by the librarian, otherwise the responsibility will be of the student Himself/Herself.
8. The loss of books should be reported to the Librarian before the due date, in the absence of which, fine will be charged till the information given. The borrower will be required to replace it. He /She will have to pay double the price along with her next College dues if the book could not be replaced.
9. The students are expected to observe proper silence in the library and not to disturb others in any way. Students should check whether all pages are intact or not before getting the books issued. If pages are found missing at the time of returning, then they will be fined. They should inform the librarian regarding the missing pages at the time of getting books issued and get the signature of the librarian along with the notification of missing pages.



## HOUSE SYSTEM

The purpose of having 'houses' is to provide opportunities to the students for self-expression, inculcate leadership qualities to help students to shoulder responsibilities and help them to understand the concept of co-operation and team spirit. The students are divided into eight houses:

- |                               |                            |
|-------------------------------|----------------------------|
| 1. Swami Vivekanad House      | 5. Kalpana Chawla House    |
| 2. Mahatma Gandhi House       | 6. Rani Lakshmi Bai House  |
| 3. Rabinder Nath Tagore House | 7. Indira Gandhi House     |
| 4. Radha Krishnan Houses      | 8. Jawahar Lal Nehru House |

Each house functions under the charge of two lecturers and remains on duty for One week. The main duties of each house are:

- To organize at least one moral education lecture and one inter house function.
- To check cleanliness of the campus and to maintain discipline in the campus.
- To check late comers and wrong parking of vehicles.
- To hold morning assembly.

**College Uniform:** For the purpose of development of virtues like discipline and simplicity among trainees, it is obligatory on the part of B.Ed. & M.Ed. & D.El.Ed. Students to wear College uniform regularly on all working days.

**Academic & other Distinctions:** The College has a brilliant record of University Exam results. The students of the College have been participating in various types of co-curricular positions in the university Examinations, Youth Festivals and various types of competitions.

**Co-curricular Activities:** Co-curricular activities form an integral part of this training course. To train the students in Youth leadership and to develop social awareness, there exist different clubs and Associations in the College.

**Games and Sports :** There is a provision for playing Badminton, Football in the College. College teams have been participating in university tournament and Athletic meets.

**Moral education/ values :** To inculcate moral traits of high character, a separate period is allocated in the Time Table in which moral values are imparted on every first lecture of Thursday. This produces lasting effect on the minds of the students.

### **SALIENT FEATURES OF THE COLLEGE:**

**Library:** - Housed in spacious area having over 11,740 books in various subjects, also reading room facility available subscribing for 10 dailies in English, Hindi and Punjabi Language, 06 magazines and 34 Journals subscribing DELNET and INFLIBNET books and Journals. In addition to supporting the work of staff and students at the institute of education, it welcomes inquiries from all schools, researches and others in the community with an interest in education.

**Research Cell:** This lab is designed to provide students with hand-on experience with an actual, ongoing research programme. All necessary reference material, dissertations and theses of M.Ed. and Ph.D Students, Synopsis of M.Ed. Dissertation of different Colleges, books and Journal of Educational Research is available in this cell.



**Psychology Cell & Guidance and Counseling Cell:** Experimental equipments and material in Educational Psychology etc are the contexts of this laboratory. It is a place where we pride over selves preparing students for position as university professor.

**Maths and Science Laboratory:** A laboratory is a facility that provides controlled conditions in which scientific research, experiments and measurements may be performed.

**Centre for Educational Technology and Computer Laboratory:** During the past years the College has acquired visual number of modern gadgets, equipments, audio-T.V. V.C.R, etc. This lab has computers, projectors, overhead projectors academic technology and support to aid the College community in achieving the goals of providing and receiving the best education possible while using the tools of technology.

## **MODE OF CONDUCT**

Every Prospective Teacher Should:

1. Make it a habit to see the College notice board every day.
2. Be regular and punctual in class.
3. Practice and promote integrity, sincerity and self discipline at all times.
4. Be brief in the talk whether on phone or in person.
5. Use time fruitfully and in a planned way to complete the various tasks and visit College library during free hours.
6. Promote the concept of 'dignity of labour' and help in keeping the College premises neat and clean.
7. Use College property with care and park your vehicles at the proper place only.

# SYLLABUS

## Bachelor of Education

### SEMESTER-I

S.No.	Paper	Nomenclature	External Marks	Internal Marks	Total Marks
1	F-1.1	Philosophical Bases of Education	40	10	50
2	F-1.2	Growth and Development of the Learner	40	10	50
3	F-1.3	Techniques of Teaching	40	10	50
4	F-1.4	Education in Contemporary India	40	10	50
5	F-1.5	ICT Skill Development	40	10	50
6	P-1.1	Pedagogy-I*	40	10	50
7	P-1.2	Pedagogy-II*	40	10	50
8	EPC-1.1	Teaching through Drama and Music	20	05	25
9	EPC-1.2	Simple Expressional Competencies	20	05	25
10	EPC-1.3	Participation in Sports and Yoga	-	25	25
11	EPC-1.4	Pre Internship	-	25	25
			320	130	450

## SEMESTER-II

<b>S.No.</b>	<b>Paper</b>	<b>Nomenclature</b>	<b>External Marks</b>	<b>Internal Marks</b>	<b>Total Marks</b>
1	F-2.1	Sociological Bases of Education	40	10	50
2	F-2.2	Understanding the Learner	40	10	50
3	F-2.3	Assessment for Learning	40	10	50
4	F-2.4	Knowledge, Curriculum and Understanding Disciplines	40	10	50
6	F-2.5	School Management	40	10	50
7	P-2.1	Pedagogy-I*	40	10	50
8	P-2.2	Pedagogy-II*	40	10	50
9	EPC-2.1	Work Experience Programme*	20	05	25
10	EPC-2.2	ICT Practical	20	05	25
11	EPC-2.3	Participation in Sports and Yoga	25	0	25
12	EPC-2.4	Pre Internship	-	25	25
<b>Total</b>			<b>345</b>	<b>105</b>	<b>450</b>



Pedagogy of School Subjects (any two) of the following (P-1.1/1.2 and P2.1/2.2):

- i. Pedagogy of Agriculture
- ii. Pedagogy of Commerce
- iii. Pedagogy of Computer Science
- iv. Pedagogy of Economics
- v. Pedagogy of English
- vi. Pedagogy of Fine Arts
- vii. Pedagogy of Geography
- viii. Pedagogy of Physical Education
- ix. Pedagogy of Hindi
- x. Pedagogy of History
- xi. Pedagogy of Home Science
- xii. Pedagogy of Life Science
- xiii. Pedagogy of Mathematics
- xiv. Pedagogy of Music
- xv. Pedagogy of Physical Science
- xvi. Pedagogy of Political Science
- xvii. Pedagogy of Public Administration
- xviii. Pedagogy of Punjabi
- xix. Pedagogy of Sanskrit
- xx. Pedagogy of Science
- xxi. Pedagogy of Social Studies
- xxii. Pedagogy of Sociology

**\*\*Work Experience Programme: (One of the Following)**

- Candle Making
- Clay Modeling
- Gardening
- Home Craft
- Interior Decoration
- Photography

### SEMESTER - III

S.No	Paper	Nomenclature	External Marks	Internal Marks	Total Marks
1	EPC-3.1	School Internship(16 Weeks)	20+20 By School Principal/Mentor		40
		Skill in Teaching Practical	100+100	30+30  (By Subject Teacher)	260
			240	60	300

### SEMESTER - IV

S.No.	Course Code	Name of the Paper/Subject	External	Internal	Total
1	F-4.1	Gender , School and Society	40	10	50
2	F-4.2	Guidance and Counseling	40	10	50
3	F-4.3	Inclusive Education	40	10	50
4	F-4.4	Understanding the Self	40	10	50
5	F-4.5	Reading and Reflecting onText	40	10	50
6	E-4.1	Elective Option-I***	40	10	50
7	E-4.2	Elective Option-II***	40	10	50
8	EPC-4.1	Participation in CommunityService/ Cultural Activities/ Educational Tour/Trip	-	25	25
9	EPC-4.2	Communication, Employability and ResourceDevelopment Skill	20	5	25
<b>Total</b>			<b>300</b>	<b>100</b>	<b>400</b>

**\*\*\*Elective Options: (Any two of the following)**

- |   |  |
|---|--|
| (i) Distance Education and Life Long Learning | (ii) Environmental Education                   |
| (iii) Health and Physical Education           | (iv) Human Rights and Peace Education          |
| (v) Life Skills Education                     | (vi) E-Education Resource Development          |
| (vii) Population Education                    | (viii) School Library and Information Services |

## Outline of M.Ed. (General) 2 Year Syllabus M.Ed. General

### Semester I

Program Code: MEDGN-I

Paper	Course Code	Course Title	Credits	External		Internal		Total
				Theory	Practical	Assessment	Sessional work/ Practical	
I	C01-PIE-I	Perspectives in Education-I	4	70	-	20	10 (sessional work)	100
II	C02-LLP-I	Learner and Learning Process-I	4	60	10	20	10 (Practical)	100
III	C03-ERS-I	Educational Research and Statistics-I	4	70	-	20	10 (sessional work)	100
IV	C04-HOE-I	History of Education-I	4	70	-	20	10 (sessional work)	100
V	C05-TED-I	Teacher Education-I	4	70	-	20	10 (sessional work)	100
VI	C06-DIS-I	Dissertation –I (Orientation to writing a synopsis)	-	-	-	-	-	-

**Aggregate of Semester - I = 500 marks**

**Total Credits = 20** One Credit= 1 hour

**M.Ed General Semester II**

Program Code: MEDGN-II

Paper	Course Code	Course Title	Credits	External		Internal		Total
				Th	Pr	Assessment	Sessional work/Practical	
I	C07-PED-II	Process of Education-II	4	70	-	20	10 (sessional work)	100
II	C08-PIS-II	Psychology for Individual and Social Development-II	4	60	10	20	10 (Practical)	100
III	C09-ERS-II	Educational Research and Statistics-II	4	70	-	20	10 (sessional work)	100
IV	C10-DIS-II	Dissertation-II (submission of Research Proposal)	1	-	-	25	-	25
V	C11-SDS-II	Self Development Skills –II (Yoga, Communication and Professional Skills)	1	-	-	25	-	25
VI	Any one of the following:							
	E01-PSE-II	Pedagogy of Science Education-II	4	70	-	20	10 (sessional work)	100
	E02-PSS-II	Pedagogy of Social Science Education-II	4	70	-	20	10 (sessional work)	100
	E03-PLE-II	Pedagogy of Language Education-II	4	70	-	20	10 (sessional work)	100
	E04-PME-II	Pedagogy of Mathematics Education-II	4	70	-	20	10 (sessional work)	100

Aggregate of Semester - II = 450 marks Total

Credits = 18

One credit= 1 hour

## **M.Ed. General Semester III**

**Program Code: MEDGNIII**

<b>Paper</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>	<b>External</b>		<b>Internal</b>		<b>Total</b>
				<b>Theory</b>	<b>Practical</b>	<b>Assessment</b>	<b>Sessional work/Practical</b>	
<b>I</b>	<b>C12-ESD-III</b>	<b>Education for Sustainable Development &amp; Global Peace-III</b>	<b>4</b>	<b>70</b>	<b>-</b>	<b>20</b>	<b>10 (sessional work)</b>	<b>100</b>
<b>II</b>	<b>C13-GNC-III</b>	<b>Guidance and Counselling-III</b>	<b>4</b>	<b>60</b>	<b>10</b>	<b>20</b>	<b>10 (Practical)</b>	<b>100</b>
<b>III</b>	<b>C14-MEV-III</b>	<b>Measurement, Assessment and Evaluation-III</b>	<b>4</b>	<b>70</b>	<b>-</b>	<b>20</b>	<b>10 (sessional work)</b>	<b>100</b>
<b>IV</b>	<b>C15-EPF-III</b>	<b>Educational Management, Policy Planning and Financing-III</b>	<b>4</b>	<b>70</b>	<b>-</b>	<b>20</b>	<b>10 (sessional work)</b>	<b>100</b>
<b>V</b>	<b>C16-FAI-III</b>	<b>Field Attachment/Internship (Actual Conduct)</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>50</b>	<b>-</b>	<b>50</b>

**Aggregate of Semester - III = 425 marks**

**Total Credits = 17**

**One credit= 1 hour**

## M.Ed General Semester IV

**Program Code: MEDGN-IV**

Paper	Course Code	Course Title	Credits	External		Internal		Total
				Theory	Practical	Assessment	Sessional work/Practical	
I	C17-EDT-IV	Educational Technology and ICT-IV	4	60	10	20	10 (Practical)	100
II	C18-DIS-II	Dissertation-IV (Viva Voce)	5	100	-	25	-	125
III	C19-FAI-III	Field Attachment/Internship-IV (only Assessment)	2	50	-	-	-	50
IV	C19-SDS-II	Self Development Skills –II (Yoga, Communication and Professional Skills)	1	-	-	25	-	25
V,VI & VII	Any three of the following:							
	E05-INE-IV	Education for Differently Able-IV	4	60	10	20	10 (Practical)	100
	E06-CRS-IV	Curriculum Studies-IV	4	70	-	20	10 (sessional work)	100
	E07-CME-IV	Comparative Education-IV	4	70	-	20	10 (sessional work)	100
	E08-LLL-IV	Life Long Learning-IV	4	70	-	20	10 (sessional work)	100
	E09-ECE-IV	Economics of Education-IV	4	70	-	20	10 (sessional work)	100

**Aggregate of Semester - IV = 600 marksTotal**

**Credits = 24, One credit= 1 hour**

**Aggregate of Semester I, II, III and IV = 500 + 450 + 450 +600 = 2000Marks Total**

**Credits = 20 + 18 + 18 + 24 = 80**

## Structure of D.El.Ed. Curriculum for Year One

### Curriculum for D.El.Ed

#### STRUCTURE

Sr. no.	Course Title	Maximum Marks
<b>Year 1</b>	<b>Theory</b>	
1	Childhood and Development of Children	100
2	Contemporary Indian Society	100
3	Education , Society, Curriculum and Learners	100
4	Pedagogy Across the curriculum	50
5	Pedagogy of Environmental Studies	100
6	Learning Mother Tongue and other Languages-In and outside the school	100
7	Pedagogy of Mathematics	100
8	Proficiency in English	50
	<b>Practicum</b>	
	Creative Drama, Fine Arts and Education	40
	Children's Physical and Emotional Health and Education	30
	Work and Education	30
	School Internship 25-35 days	100
	Total Marks	900



## Structure of D.El.Ed. Curriculum for Year Two

Sr. No.	Course Title	Maximum Marks
<b>Year II</b>	<b>Theory</b>	
1	Cognition, Learning and the Socio-Cultural Context	50
2	Teacher Identity and School Culture	50
3	Towards Self-understanding and Evolving an Educational Vision	50
4	Pedagogy of Social Science Education	100
5	Pedagogy of English Language	100
6	Pedagogy of Science Education	100
7	Pedagogy of Punjabi Language	50
8	Pedagogy of Hindi	50
9	Diversity, Gender and Inclusive Education	50
	<b>Practicum</b>	
	Children's Physical and Emotional Health and Education	40
	Creative Drama, Fine Arts and Education	60
	School Internship: 45-55 days	200
	Total Marks	900
	Grand Total	1800

### **Prospectus**

Every student seeking admission to the College shall obtain a copy of the College Prospectus from the office on payment at the counter.

### **Application Form**

Application for admission must be made on the prescribed form supplied free along with the prospectus.

## Note

All rules in the hand book should be carefully read and scrupulously observed. Any breach thereof will render the student liable of heavy punishment in the form of fine, withdrawal of concession and stipend or even expulsion from the College depending on the seriousness of the offence. It is no pleasure for the authorities to punish the student and if they have to resort to it sometimes, it is only in the interest of discipline of the institution. The authorities, however, earnestly hope that the Students should so conduct themselves, not to give them any occasion to resort to some unpleasant duty. Ignorance of rules will not be accepted as an excuse for this non-observance.

All changes (if any) in the above rules and regulation will be duly notified.











**GURU RAMDASS B.Ed. COLLEGE  
JALALABAD(w)**